

University Budget Development Committee

University of Wisconsin Oshkosh
Meeting Agenda and Summary

Meeting Time: 9-10am
Meeting Date: Monday, 21 September 2015
Meeting Location: Dempsey 236

Agenda

1. Introductions
2. Review of UBDC charge
3. Draft plan to accomplish first deliverable: Should UWO change budget structures?

Recommended readings (in order):

- UBDC Charge
 - What is Incremental Budgeting?
 - <http://www.finweb.com/financial-planning/pros-and-cons-of-incremental-budgeting.html#axzz3m0bDehel>
 - UWO Budget White Paper
 - UW-Madison Budget White Paper
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UBDC Meeting #1 Summary

Attendees: M. Ryan Haley, Julia Hodgen, Jean Kwaterski, Dean Neal-Boylan, Matt Suwalski, Bill Wacholtz, Dean Koker, Lori Worm, Dean Yeo, Reginald Parson

- I. Introductions
 - II. Review of the charge
 - a. Executive Summary from UWO white paper appended to charge
 - b. This group reports to Chancellor Leavitt
 - c. Deliverables from the charge are the roadmap for UBDC meetings
 - i. Begin with addressing the current model as it stands
 1. Utilize the white paper(s) to help understand our current incremental budget model
 2. Consider all aspects of budget modelling – including System rules and State statutes
 - III. Official UBDC Website
 - a. Hope to be live within the coming week(s)
 - IV. Next Steps/Meetings
 - a. Ryan meeting with Governance Groups regarding UBDC and possible concerns
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Prepared By: Angela Metke and M. Ryan Haley
Date Prepared: 23 September 2015

- b. Ryan meeting regularly with the chancellor and vice chancellors
 - c. Open Forums with faculty and governance groups
 - i. Hope to have UBDC in attendance during those forums
 - ii. Goal to have 2 meetings every month from October – December
- V. “Public No More”
- a. Chapter 6 is about budget models; the rest is interesting as well
- VI. Questions/Concerns
- a. Reginald: Concern that students pay for particular things and want to ensure those things are kept separate.
 - i. Response: Yes, but during the beginning phases we will be looking at all aspects of revenue and expenditures – if certain funds are to be restricted, we need to be able to transparently explain why
- VII. Discussion on the current budget model
- a. UBDC focus is university to college/unit level
 - b. Look at it as a University as a whole – above and beyond self-focus
 - i. Deans/unit heads can determine their budget model within their college and it may be different than the university model
 - c. Fred: Need to determine what a unit is - definition
 - i. Response: John: this is defined well with 102 funds but regarding PR funds there is a large question for what a unit is
 - d. John: Would like to look at revenue and where that it comes from
 - e. Fred: Level of transparency is very low in the current model
 - i. Various views on what accounts serve what purposes – various interpretations
 - ii. Clear definitions are needed with specifics
 - f. John: Our current model is not strategic at all
 - i. No idea how the original allocations were determined
 - ii. They don’t change based on positive results within divisions/colleges
 - iii. They only change when there are cuts or negative repercussions
 - g. Ryan: Need for transparency goals
 - i. What does it mean?
 - ii. How do we roll it out?
 - iii. John: Example of poor transparency – when there are students who want to take a class. The college is unable to open a new section because there is no funding tied to enrollment, however those students are providing tuition dollars.
 - h. Leslie: Also define autonomy
 - i. What level
 - ii. What kind
 - i. Reginald: Students don’t know where tuition dollars go
 - i. Further issues with transparency
 - ii. Bill: Faculty and/or students don’t know where fee dollars go
 - 1. IT, Lab, etc.
 - j. Ryan: A simple way to view the flow of money would help transparency
 - i. Fred: Not so much emphasis on where the money came from but emphasis on where it goes. Clarify the complexity
 - ii. Ryan: Would transparency cause issues with UW System or the Legislators. Is the complexity needed to stay vital
 - iii. Bill: Costs are going up but there is no funding for increase in costs

1. John: A transparent model would provide justification for the need for further funds/increase in tuition
 - iv. Ryan: Concern that our allocation will dwindle further if we successfully increase revenue; i.e., will System see a revenue success here as reason to shift allocation away from us to other campuses? In short, how do we know we won't be penalized for being successful?
- VIII. Goals for Next Meeting
- a. Reginald: Specifics on other aspects of Budget and will DT and Seg Fees continue to be protected.
 - b. Ryan: Transparency worksheet, more articles on various budget models, brief talking points for further questions for the coming meetings, review the case that the white paper brought forth about arguments for budget model change
 - c. Leslie: Hear the thought process from the original group regarding their mind-frame regarding the current budget model and other options
 - d. Jean: Based on the current model, if calculated students/tuition dollars do they get what they earn regarding GPR dollars?
 - i. Does Madison face the same difficulties?