

University Budget Development Committee

University of Wisconsin Oshkosh

Meeting Agenda and Summary

Meeting Time: 3-5pm
Meeting Date: Monday, 1 February 2016
Meeting Location: Dempsey 236

Agenda

- ❖ Summaries
 - ❖ Discussion topics concerning the report
 - 102 allocation
 - UB-1 Schematic in Executive Summary?
 - Revenue bucket issue for UB-1 Schematic
 - Is the recommendation outline complete?
 - Institutional barriers to UB-1 success
 - Leadership needs for success?
 - Foundation
 - ICR in Executive Summary
 - Financial statement examples
 - PBBM examples
 - Budget director reporting structure
 - CRPs
 - Sports metaphors
 - Mono-funding
 - Koker language
 - Budget model scorecards
 - SF and 102 relationship
 - Curriculum committees
 - Data needs and skills
 - FAQ
 - ❖ Walk-ons
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Meeting Summary

Attendees: Ryan Haley, Matt Suwalski, Jean Kwaterski, Reginald Parson, Dean Neal-Boylan, Dean Yeo, Julia Hodgen, Dean Koker, Nathan Stuart

I. Announcements

Prepared By: Angie Metke and M. Ryan Haley
Date Prepared: 7 February 2016

- a. Ryan checking with the Chancellor regarding dispersal of the report.
 - b. We will send out the report and the FAQ then post it to the website for public access.
- II. Chancellor's Report Updates/Discussion
- a. 102 Allocation
 - i. The original version has been kept but a footnote was added regarding the possibility of using SCH.
 - b. UB-1 Schematic
 - i. Ryan: I have updated it to include a second chart explaining what is made up of the revenue portion.
 - ii. Matt/Jean/John: I think it is a valuable graphic but we only need it once in the report; including the additional chart.
 - c. Foundation – is the synopsis correct?
 - i. John: What you stated is pretty standard practice for any foundation.
 - ii. John: Is this within our purview? Are we making a recommendation about all the other areas of campus; such as Residence Life, Counseling Center, etc.?
 - 1. Ryan: It is part of our purview because they receive 102 dollars. As a part of our recommendation it should discuss how all areas utilize their 102 dollars.
 - 2. Jean: Could we clarify this with #5 by stating the operations of the Foundation are funded by 102 dollars?
 - d. Financial Statements
 - i. They were originally included in the Appendix.
 - ii. It was decided to remove them, because they were not ready for public consumption. The goal is to present them to an audience where they can interact with them.
 - e. Budget Director Reporting Structure
 - i. Originally there was a graph indicating the structure and how these positions would work with the budget office.
 - ii. Nathan: I believe they should be left in the report but remove the reporting structure because it would be counter-productive to the report at this time.
 - f. Cost Recovery Programs
 - i. John: If they are close enough to an academic program then they should be made into one.
 - 1. Additional programs which would not be academically geared would need to work things out with the Central administration.
 - a. Possibly remain a Cost Recovery Program.
 - b. Draft an MOU for expectations of the program.
 - ii. Jean: What do you mean CRP's cannot deduct indirect costs?
 - 1. Ryan/Nathan: That should be changed to However, CRP's currently do not account for indirect costs, which they would be able to under UB-1.
 - g. Sports Metaphors
 - i. These will be removed due to prior negative history with central administration and such metaphors.
 - h. Tuition Plateau
 - i. John: Change #660 from main semester to 14 week semester.

1. They get a free interim class when they take 12-15 credits during a semester.
 2. If they take 12 credits during the 14-week term they can get 1-2 credits free during interim.
 3. Nathan: The student who takes 18 credits during the 14-week term and no interim pays the same amount as a student who takes 12 credits during the 14-week term and 6 credits during interim.
- ii. Ryan: Do we give colleges credit for the plateau courses they teach?
 1. John: Right ow we would probably prorate it in UB-1.
 2. Leslie: Can't we say interim classes are free?
 - a. Response: No, because not all students are within the plateau when they take the interim class.
- i. Curriculum Committees
 - i. John: On #576 and 577 rephrase it to curricular change is monitored.
 - ii. Leslie: I would make a comment regarding ensuring equity among the colleges are equitable representation among the colleges on the committee.
 1. Matt: It is the recommendation of the committee that there is equitable representation among the colleges.

III. Next Steps

- a. If the committee is comfortable with their names being submitted with the report Ryan will make the necessary changes and send it out to the committee members one final time.
- b. A final send-out to campus will occur shortly after the committee has time for one final review.