

University Budget Development Committee

University of Wisconsin Oshkosh
Meeting Agenda and Summary

Meeting Time: 1-2pm
Meeting Date: Wednesday, 13 January 2016
Meeting Location: Dempsey 236

Agenda

- ❖ Summaries
 - ❖ Announcements
 - Report drafting
 - Phalanx reports (15 January)
 - Scheduled to present at LC on 10 February
 - ❖ Discussion topics
 - Auxiliaries
 - Allocation spreadsheet
 - ❖ Walk-ons
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Summary

Attendees: Ryan Haley, Fred Yeo, Jean Kwaterski, John Koker, Julia Hodgen, Leslie Neal-Boylan, Lori Worm, Matt Suwalski, Nathan Stuart, Reginald Parson, William Wacholtz

- I. Announcements
 - a. R. Haley has been working on the UBDC Report
 - b. Please add the following events to calendars:
 - i. February 10, 2016, 2-4, UBDC will present at Leadership Council
 - ii. February 2, 2016, 7:45-9am, Chancellor Study results will be reviewed at breakfast forum
 - c. R. Haley will be meeting with the FS Budget Committee
 - d. L. Worm and R. Haley met with individuals from UW System to discuss the budget model from System to campus level. Announcement with additional information will be sent by the end of the spring semester or the beginning of summer regarding the type of model they are pursuing.
 - e. Discussed enrollment trends at UW Oshkosh compared to other UW schools at a previous meeting. R. Haley received additional data and found that UWO is the only campus that is continuing on the down-trend (the total number of freshmen admits within UW System is now on an upward trend). Incoming UWO freshmen

Prepared By: Julia Hodgen and M. Ryan Haley
Date Prepared: 26 January 2016

- are not of a higher quality due to this dip (ACT scores are the same if not less). UWO is an enrollment-driven University. This problem needs to be addressed.
- f. Went through powerpoint outlining the learning phase, shadow phase, and live phase of UB-1. Labeling UB-1 "PBM: Perspective Budget Model". Please share any comments or suggestions.
 - i. Discussed phase 2: If unit receives additional or less funds in the new model, they would receive that number (but implementation would not occur until a future date). Areas will be asked how they would change their behavior with the new budget. Once the new budget model is implemented, the new budget number will be phased in. Areas will need to make an action plan (down to Dean's level). A clear set of expectations will be needed for this phase.
 - g. Went through Allocation Spreadsheet powerpoint
 - i. Would PR debt services also be included? (ex: Residence Life, Reeve Union, ect.)
 - ii. Discussed Capital Budget. If the state approves a budget for a new building or renovation, money is put into the budget and taken out of the budget. The University is given budget authority but also given the expense. There is no flexibility in the account.
 - iii. If the GPR salary budget is over-expended, then a tax is put into place at the University level. If the University stays within their GPR salary budget, there is no issue.
 - iv. All Financial Aid is pass-through money (either to the student or back to the source).
 - v. How do we finish this spreadsheet?
 - vi. Discussed the amount of control at the VC level and the goal of giving Deans traction. Leadership is needed (at VC level) to ensure a balanced level of competitiveness and collaboration. Need safeguards put into place (performance metrics, accreditation bodies). Monitoring and performance management is an expectation of leadership.
 - vii. In order to implement PBM, need to understand all budget allocations. Queries will be run (by Financial Services per L. Worm) to populate the vast majority of the allocation spreadsheet. After that information is added, the spreadsheet will be distributed to different units to assure accuracy and collect additional information.
 - h. Foundation is a separate entity but is run by University-funded staff. Does Foundation generate enough money to fund their own staff? Foundation funds are considered private funds. What is the return to the University for funding Foundation?
 - i. Negotiation will need to take place between the Dean level (and their VC) and other VC-level individuals to create tax rates and discuss returns.
 - j. Facilities will need to give their proposed/expected expenditures
 - k. Faculty Development discussion:
 - i. Are Faculty Development Grants something we want to encourage on campus? If so, how do we do that?
 1. This may affect other areas, especially tenure-track faculty
 2. If the process is smooth and works better, more people may apply

3. B. Wacholtz was not sure if these efforts would cause an increase in grants on campus. COLS faculty are currently expected to apply to grants.
4. Discussed other types of grant pool options (ex: Education grants)